

In this lesson, preschool or kindergarten students shall demonstrate knowledge of the interaction of location, family, school, and community, including an understanding of the reasons for locations of communities of features of communities. Students will learn about the police station, public library, fire station, hospital, and post office, and be able to recognize components of these locations and the communities and what they bring to the community. This is a great lesson that get children excited about their community and can be extended through visits from members of the community or field trips to places throughout the community.

Grade Level: PreK-K

Concept to be taught: Locations within a community: Police Station, Public Library, Fire Station, Hospital, and Post Office.

Objectives: Students will be able to:

1. Using the book, Let's Visit the Police Station, students will be able to recognize the different components of the police station.
2. Using the book, D. W. 's Library Card, students will be able to recognize the different sections of the library.
3. Using the book, Firefighter A to Z, students will be able to recognize the different parts of the fire station.
4. Using the book, A Visit to the Sesame Street Hospital, students will be able to recognize the different departments of the hospital.
5. Using the book, The Post Office Book, students will be able to recognize the different resources of the post office.

Materials:

- Paper
- Markers/crayons/color pencils
- Books about different places within a community Examples:
 - Let's Visit the Police Station By: Marianne Johnston
 - D.W.'s Library Card By: Marc Brown

- Firefighters A to Z By: Chris L. Demarest
- A Visit to the Sesame Street Hospital By: Deborah Hautzig
- The Post Office Book By: Gail Gibbons

Procedures: Day 1

Police Station

1. Introduction
 - A. Read Book Let's Visit the Police Station By: Marianne Johnston
2. Discuss the Police Station A. Who works there? B. What do police officers do? C. Do you know anyone who works there? D. Do you know anyone who is a police officer?
3. Distribute paper to draw a picture of the police station or a police officer.

Day 2

Public Library

1. Introduction
 - A. Read Book D.W.'s Library Card By: Marc Brown
2. Discuss the Library
 - A. What is a library?
 - B. What is the library for?
 - C. Who works at the library?
 - D. Do you know a librarian?
3. Distribute paper to draw a picture of the library or a librarian.

Day 3

Fire Station

1. Introduction
 - A. Read Book Firefighters A to Z By: Chris L. Demarest
2. Discuss the Fire Station

- A. Who works at the Fire Station?
 - B. What do Firefighters do?
 - C. Do you know a Firefighter?
3. Distribute paper to draw a picture of the Fire Station or a firefighter

Day 4

Hospital

1. Introduction
 - A. Read Book A Visit to the Sesame Street Hospital By: Deborah Hautzig
2. Discuss the Hospital
 - A. What is the hospital for?
 - B. Who works at the hospital?
 - C. What do doctors and nurses do?
 - D. Do you know someone who works at the hospital?
3. Distribute paper to draw a picture of the Fire Station or a firefighter

Day 5

Post Office

1. Introduction
 - A. Read Book The Post Office Book By: Gail Gibbons
2. Discuss the Post Office
 - A. What is the Post Office for?
 - B. Who works at the Post Office?
 - C. What do Mailmen do?
 - D. Do you know someone who works at the Post Office?
3. Distribute paper to draw a picture of the Post Office or a Mailman.

* Extra: Have students make a book by stapling together each of the pictures they drew.

Extension: If possible have the class could invite guest speakers to come and speak to the class, example: a police officer, a librarian, a firefighter, a doctor, and a mailman. Or, after all five lessons have been taught, the class could go on a field trip to visit each of the five places.

Assessment: Students will share the Community book and be able to describe what each place, or person, does.