

This social studies lesson will help student in preschool or kindergarten demonstrate their understanding of community by identifying pictures of their neighborhood and as well as defining the purpose of each location. Some of the locations they will be working with include parks, library, hospital. Students will get to learn in small groups as well as through music.

## **Places in My Community**

### **Level:**

Grade Level – PreK-

### **Objective:**

The students will demonstrate their understanding of community by identifying pictures of their neighborhood and defining the purpose of each location.

### **Materials:**

- Photographs of town park, library, and hospital
- Typed identification cards of Town Park, library, and hospital
- Envelopes

### **Procedure:**

- Split class up into small groups
- Pass out one envelope containing the pictures and identification cards. Note: must have one picture of each location along with one identification card for each location.
- Have students take identification cards and match them to the pictures.
- Ask students questions about the importance of Libraries. Example: What do we use libraries for? Questions may vary depending on size of town you live in.
- Start first verse of the Community song about the library.
- Move on to the town park. Ask questions on the town park in the same manner of the library. Example: What goes on at the park? Or, Where is a good place to have a picnic? Or, Where is a safe place to play? Again, depending on the size of town you live in.
- Sing second verse of the community song on little parks.
- Move on to the hospital. Ask students questions about the hospital. Make sure that they know the purpose of the hospital and not everyone that goes there gets better. They just go there when they get sick. At this time, students should know where this verse is going so they will be eager to tell you what the hospital is for.
- Sing third verse of the community song on hospitals.
- After the song is sung. Have students help with ideas of places in town that are important.
- Come up with 2 more places and come up with a verse to help students remember those places and why they are important. Those verses can be used to teach next time you teach this lesson and you will have a song that the kids got to help write.

### **Application and Assessment:**

- Each student will list one location that they would like to see added to our community with 2 reasons why it would be good to have.
- If small enough town, the teacher may be able to take children to some of these places.
- By having children help add new places, it will help them remember important places in the community.

"The Community Song"

Tune: Mary Had a Little Lamb

Our town has a library, library, library. Our town has a library, that's where we go to read.

Our town has a little park, little park, little park. Our town has a little park, that's where we go to play.

Our town has a hospital, hospital, hospital. Our town has a hospital, that's where we go when we're sick.