

This unit integrates science, art, and dance. Students will have the opportunity to explain the different changes and characteristics of each of the four seasons. They will also draw a scene from their favorite seasons and do creative dance movements to express themselves. By the end of this unit, students will be able to identify the different seasons of the year as well as explain the occurrences and characteristics of each of the seasons. Students will be able to work collaboratively and be able to express themselves artistically.

Seasons

Grade Level: 3rd

Science: We will discuss and explain the different changes and characteristics of each of the four seasons.

Art: Every student will draw a scene from his or her favorite season of the year.

Dance: Students will do creative movements to express themselves as if they were a certain season.

Student Objectives:

Students will:

- 1.) Be able to name the different seasons of the year, and explain some different occurrences and characteristics of the four different seasons.
- 2.) Create a picture of their favorite season of the year. When finished we will give children the option to show their picture to the class.
- 3.) Work with the people at their tables to create a dance about seasons of the year.

Teaching Procedure:

Introduction:

- 1.) We will start by asking the students if they can name the different seasons of the year.
- 2.) We will write the different seasons on the board. (Spring, Summer, Fall, Winter)
- 3.) After this we will ask them to name the sorts of occurrences that happen during the different seasons, and what characteristics each have. (What pops into the students' heads when they think about the different seasons).
- 4.) We will list all of these on the board.
- 5.) Now we will go into a Power Point presentation, and read a poem for each season to the class.

Development:

- 6.) We will show a picture of a drawing that we created on a season of the year.
- 7.) Next we will provide materials so the students can draw or create a picture of whatever they want relating to the different seasons of the year. Ex. Snowman, swimming, leaves, rainbow, etc...
- 8.) Students will then have the opportunity to share their pictures with the rest of

Conclusion:

9.) We will end the lesson by having the students work with the people at their tables to create a dance that will remind us of a certain season of the year. What ever they do will be fine.

10.) Each group will share these in front of the class.

Assessment:

1.) We will watch how students participate during activities.

2.) We will display their pictures in the hall or on bulletin board.

3.) Whatever the students do will be excellent as long as they are cooperating, and having fun.