

In this lesson, students shall demonstrate the ability to write for a variety of academic and technical purposes and audiences by editing the finished work for correct mechanics and spelling. Students shall use classroom discussion, and correctly identify the proper usage of basic punctuation symbols including: periods, question marks, commas, exclamation marks, and quotations. Students will be writing their own version of the Journey of a Snowflake. Students will be able to express their creativity through writing as well as learn some of the key components to basic grammar.

Grade Level: 4th

Concept to be taught: Basic Grammatical Punctuation

Objectives:

1. 1.Using classroom discussion, students are to identify and correctly use the basic punctuation symbols (period, question mark, exclamation mark, comma, and quotations).
- 2.Using correct punctuation classroom discussion, students are to write an individualized version of *Journey of a Snowflake*. (See requirements for paper)

Materials:

- Paper
- Pencil/pen

Procedures:

1. Introduction
 - A. Write some sentences on the board that have no punctuation marks
 - B. Have the students tell what the correct punctuation marks are
 - C. Explain that there could be more than one for a sentence (Ex: Samuel went to the store...
.Could be Samuel went to the store (.) OR Samuel went to the store (?) depending how the sentence is stated.)

2. Since this is review, start with explaining the period. Remind the students that the period is a statement, and stops the sentence. (Ex: Jordan is running late for school.)
3. Review the question mark. Explain that the question mark asks a question. (Ex: Is Jon going to the concert tonight?)
4. Review the comma. Explain that the comma causes a separation within a sentence. (Ex: Ken, a BSU student, is coming to talk to our class today.)
5. Review the quotation marks. Explain that the quotation marks are in a sentence where someone is talking; quotes.
(Ex: Luke said, "My family and I went to the Boundary Waters. We had lots of fun.")
6. Review the exclamation mark. Explain that the exclamation mark shows excitement. (Ex: We caught tons offish this weekend!)

7. After we have reviewed the different punctuation marks, have the students write a paper. The paper is "*Journey of a Snow/lake.* "

Assessment: Have the students write a paper on the journey of a snowflake. The paper will be assessed on proper punctuation.

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Journey of a Snowflake

Write an imaginary tale of a snowflake's journey. Your snowflake must have a name and a personality. Your snowflake may have a family (name the characters), and travel anywhere that you choose. Describe where your snowflake is going, why, how long it takes him/her to get there, what problems he/she encounters, and how the trip ends. Your story will require more than one paragraph.

I will be looking for:

1. 5-8 sentences in each paragraph.
2. Correct punctuation.
3. Signature of someone who proofread your paper.
4. Final copy in ink.
5. All copies stapled together.