

A Picture Book of Helen Keller was written by David Adler, John Wallner, and Alexandra Wallner. This comprehension packet includes using picture clues, comprehension questions including main idea, multiple choice questions, fill in the blank, and a crossword puzzle. A key is also included for this story.

A Picture Book of Helen Keller (M)

Look at the picture on the first page of the book. What can you tell about Helen Keller and her family from this picture.

Read p. 2.

What is the main idea on this page? Write three details to support the main idea.

Who are the four people on p. 2. How do you think the adults are feeling? How do you know they are feeling this way?

Read p. 3

How did Helen change after her illness?

Imagine what life was like for Helen. How do you think she felt most of the time? Why did she feel this way?

Read p. 4

Why didn't Helen learn how to talk?

How did Helen communicate with other people?

Read p. 5

Describe the pictures on these pages. What is Helen doing? How do you think her mother feels about what's going on?

Read p. 6

The author writes that Helen was "mischievous". What do you think this word means?

How did the other words and pictures on the pages help you figure out the meaning of mischievous?

Read p. 7

How do you know that Helen's parents were concerned or worried about their daughter. Write at least two things.

Who helps Helen's parents find a teacher for Helen?

Read p. 8

Why do you think that Helen was a difficult student?

What were the two important things that Anne Sullivan taught Helen first?

How did Anne Sullivan teach Helen words?

Helen calls the day she met Anne Sullivan her "soul's birthday." What do you think she means by this?

Read p. 9

What word did Helen first understand?

How do you think learning this first word changed Helen's life?

Read p. 10

Reread the second paragraph on this page. In your own words, what is the main idea of this paragraph?

Reread the last paragraph on p. 10. In your own words, what is the main idea of this paragraph?

Read p. 11

How was Helen able to go to college without being able to see or hear?

Helen wrote a book while at college. What was the name of the book and what genre was the book?

Read p. 12

How did people learn so much about Helen Keller and her life?

How did Helen's life change in 1936?

Read p. 13

Why do you think it was important to Helen to visit these soldiers?

Read p. 14

Who wanted to meet Helen? Why do you think these people wanted to meet her?

Read p. 15

When did Helen Keller die? In your own words, what is the main idea of the last paragraph?

A Picture Book of Helen Keller (M)

Look at the picture on the first page of the book. What can you tell about Helen Keller and her family from this picture.

Perhaps they were wealthy. They have a fancy crib, nice furniture, paintings.

Read p. 2.

What is the main idea on this page? Write three details to support the main idea.

Helen got sick as a baby for a short time.

Support: High fever, used wet towels to cool fever, illness was gone after a few days.

Who are the four people on p. 2. How do you think the adults are feeling? How do you know they are feeling this way?

Helen, her mom, dad, and her doctor. They are showing worried expressions on their faces.

Read p. 3

How did Helen change after her illness?

Helen changed because she started to turn away from bright lights, didn't hear people who spoke to her. She was blind and deaf. The world was dark and quiet for her.

Imagine what life was like for Helen. How do you think she felt most of the time? Why did she feel this way?

Answers vary. Helen must have felt angry, frustrated, confused. She felt that way because she couldn't communicate.

Read p. 4

Why didn't Helen learn how to talk?

She was deaf, so she couldn't hear herself talk.

How did Helen communicate with other people?

She kicked, screamed, and cried.

Read p. 5

Describe the pictures on these pages. What is Helen doing? How do you think her mother feels about what's going on?

Helen is knocking stuff over and running off. Her mother seems flustered and frustrated.

Read p. 6

The author writes that Helen was “mischievous”. What do you think this word means?

Answers vary. Causing mischief or trouble. Naughty.

How did the other words and pictures on the pages help you figure out the meaning of mischievous?

The words told us she locked her mother in the pantry, cut her mom’s hair. The pictures showed us chairs, plates, and cups knocked on the ground.

Read p. 7

How do you know that Helen’s parents were concerned or worried about their daughter. Write atleast two things.

They took Helen to the doctor.

Went to meet Alex G. Bell to find a teacher for Helen.

Showed worried/concerned expressions on their face in the pictures.

Who helps Helen’s parents find a teacher for Helen?

Alexander Graham Bell

Read p. 8

Why do you think that Helen was a difficult student?

She can’t see or hear so she could get angry when she couldn’t communicate. She would also have fits and get into mischief.

What were the two important things that Anne Sullivan taught Helen first?

Proper manners.

Words

How did Anne Sullivan teach Helen words?

She used a finger alphabet. Gave Helen an object and spelled what the object was in Helen’s hand so she could feel it.

Helen calls the day she met Anne Sullivan her “soul’s birthday.” What do you think she means by this?

It was the day her soul was saved because she could finally communicate. Answers may vary.

Read p. 9

What word did Helen first understand?

Water

How do you think learning this first word changed Helen's life?
It gave her hope.

Read p. 10

Reread the second paragraph on this page. In your own words, what is the main idea of this paragraph?

Helen learned quickly.

Reread the last paragraph on p. 10. In your own words, what is the main idea of this paragraph?

Helen learned to speak, but not clearly.

Read p. 11

How was Helen able to go to college without being able to see or hear?

Anne sat next to her and spelled everything that was said into her hand.

Helen wrote a book while at college. What was the name of the book and what genre was the book?

The Story of My Life. It was an autobiography.

Read p. 12

How did people learn so much about Helen Keller and her life?

From her book and she would also write articles and give lectures.

How did Helen's life change in 1936?

Anne died.

Read p. 13

Why do you think it was important to Helen to visit these soldiers?

She gave them hope. She was an inspiration to them. Answers may vary.

Read p. 14

Who wanted to meet Helen? Why do you think these people wanted to meet her?

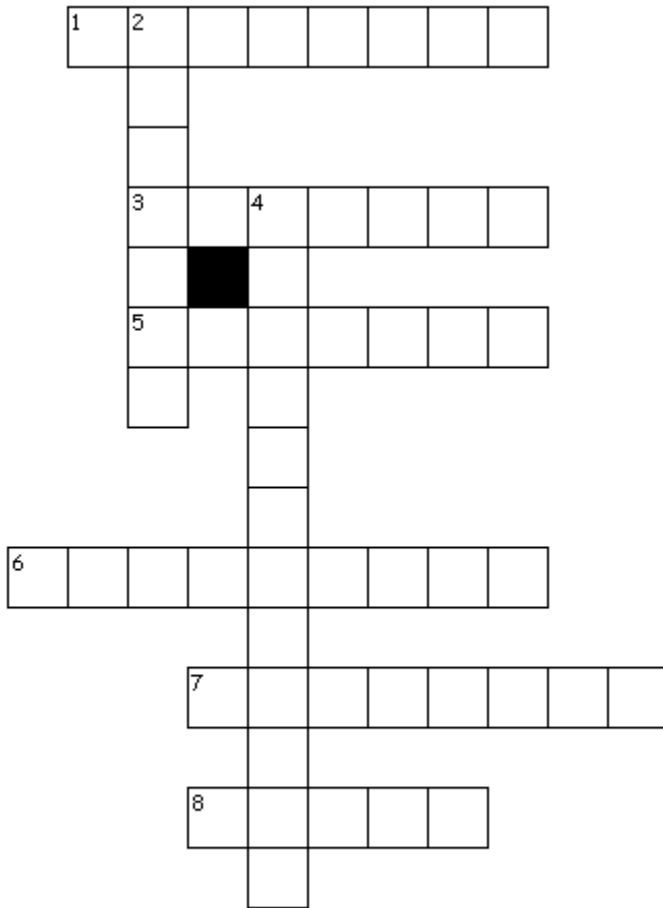
Kings, Queens, Presidents, Doctors, Scientists all wanted to meet her because she is an inspiration.

Read p. 15

When did Helen Keller die? In your own words, what is the main idea of the last paragraph?

Helen died June 1, 1968. The main idea is that Helen overcame her handicap and brought hope and inspiration to many others.

Helen Keller



Across

- 1. having a physical or mental disability
- 3. writing for the blind
- 5. the first thing Anne taught Helen
- 6. where Helen went to college
- 7. to cause trouble
- 8. the first word Helen understood

Down

- 2. place where Helen was born
- 4. Helen's teacher

Anne
 Handicap
 Manners
 Water
 Mischief
 Radcliffe
 Braille

Alabama